

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2022-2023

ALLUMNI SURVEY ANALYSIS-BATCH (2018-2022)

S. No	Register number	Name	Year of passing	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
1	411518105002	Ahalya M	2022	3	4	3	2	2	3	3	4	2	3	3	2
2	411518105003	Askar ali T	2022	4	2	3	3	2	3	2	2	3	4	2	2
3	411518105004	Bharathi M	2022	4	3	2	3	4	2	4	3	2	3	2	3
4	411518105005	Dasaradhan S	2022	3	2	4	3	2	3	3	2	4	2	3	4
5	411518105006	Dharanimaran A	2022	4	3	2	3	3	4	2	3	4	2	3	4
6	411518105007	Jeeva J	2022	3	3	4	3	4	2	3	2	4	3	3	3
7	411518105008	Jeevagan S	2022	4	3	4	4	3	4	2	4	4	3	4	4
8	411518105009	Jeevitha V	2022	3	4	4	2	3	3	4	4	3	3	4	4
9	411518105010	Magesg B K	2022	4	3	3	4	4	3	4	3	4	4	3	4
10	411518105011	Mohanasri L	2022	2	3	3	2	3	4	3	3	4	3	2	4
11	411518105012	Mukesh E	2022	4	3	3	3	2	4	4	1	3	2	3	4
12	411518105013	Rajkumar M	2022	2	4	3	2	3	4	4	3	2	2	3	4
13	411518105014	Ritu waliya	2022	4	3	3	2	3	2	4	3	2	4	2	4
14	411518105015	Sanjay V	2022	4	3	4	2	3	1	1	4	2	3	4	3
15	411518105016	Sathish balaji S	2022	4	3	2	4	3	2	2	3	4	3	2	4
16	411518105017	Subashini D	2022	4	3	3	4	2	1	3	4	3	3	2	3
17	411518105019	Thanigaimalai J S	2022	4	3	3	2	1	2	4	4	3	3	2	4
18	411518105020	Vignesh S	2022	3	4	4	1	3	4	3	3	4	4	4	1
19	411518105301	Jayaganthan S	2022	4	3	4	3	4	4	4	3	4	4	3	4
20	411518105138	Rojan steavewak A	2022	3	3	2	3	3	4	3	3	2	3	3	4
CUMULATIVE				3.53	3.06	3.18	2.76	2.82	2.82	3.06	3.00	3.24	3.00	2.82	3.47

PERI INSTITUTE OF TECHNOLOGY

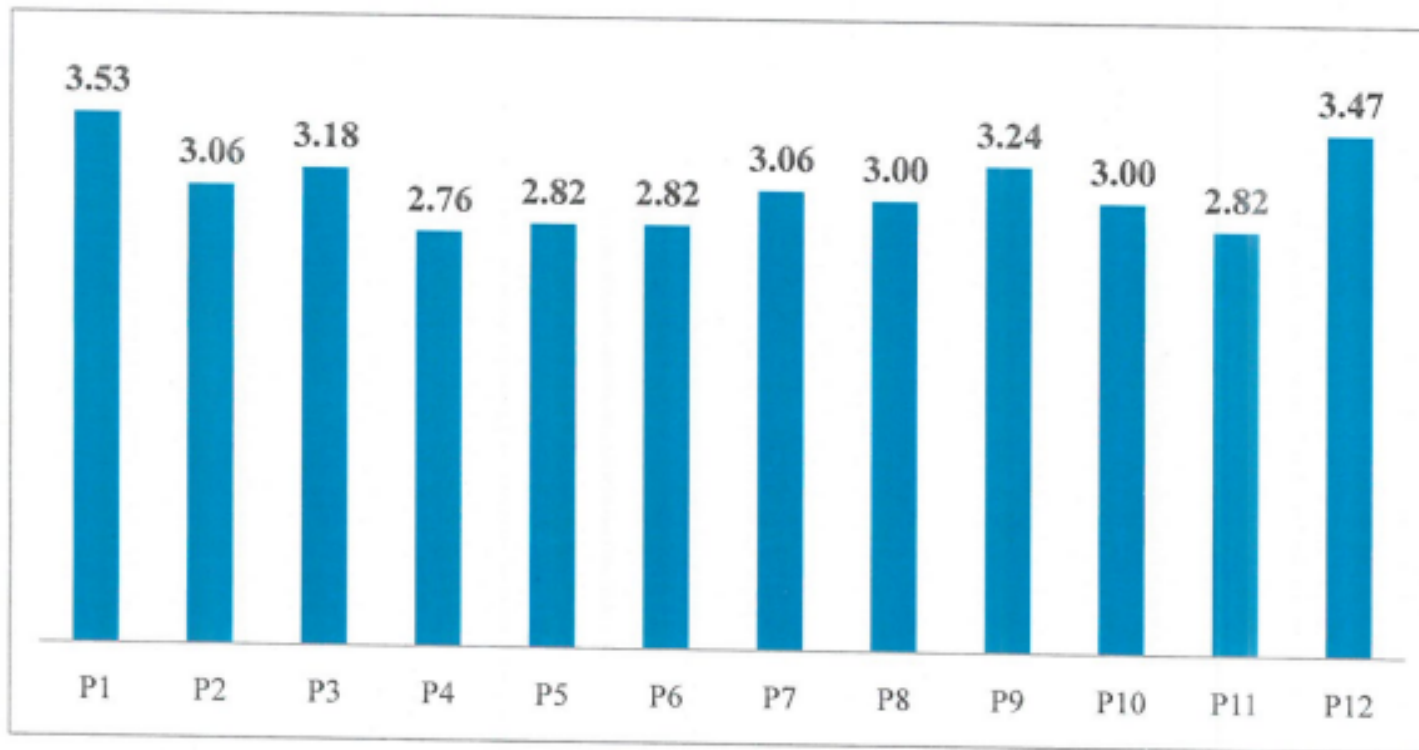
Mannivakkam - 600048

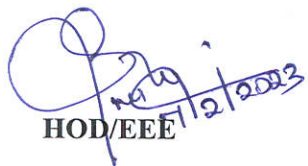
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

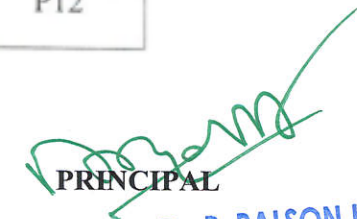
ACADEMIC YEAR 2022-2023

ALLUMNI SURVEY ANALYSIS-BATCH (2018-2022)

P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
3.53	3.06	3.18	2.76	2.82	2.82	3.06	3.00	3.24	3.00	2.82	3.47




HOD/EEE
11/2/2023


PRINCIPAL

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY

Name of the Student: ASKAR Ali . T

Batch: 2018 - 2022

Program: BE - EEE

Date: 12.4.2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.			✓	
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.			✓	
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.		✓		

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.			✓	
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.			✓	
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.		✓		
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	✓			
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense			✓	
Suggestions,(if any):				T. AS per A/S Signature	


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY

Name of the Student: Bharathi. M

Batch: 2018 - 2022

Program: BE / EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.			✓	
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.	✓			
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.			✓	

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.			✓	
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense			✓	
Suggestions,(if any): Nil.					Baruf. M. Signature


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Dasaradhan, S.

Batch: 2018 - 2022

Program: BE / EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.			✓	
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.			✓	
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.		✓		

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.			✓	
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.			✓	
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	



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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY



Name of the Student: Dharanimaran . A


Batch: 2018 - 2022

Program: BE - EEE

Date: 12 / 04 / 2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.			✓	
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	✓			
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.			✓	
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.			✓	
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	
					


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Jeeva . J

Batch: 2018-2022

Program: BE-EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓	✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.	✓			
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.			✓	

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense		✓		
Suggestions,(if any):				 Signature	



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Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: JEEVAGAN .S

Batch: 2018-2022

Program: BE. EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
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4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	✓			
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.			✓	
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
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11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.	✓			
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	



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Department of Electrical and Electronics Engineering

ALUMNI SURVEY

Name of the Student: Jeevitha V


Batch: 2018 -2022

Program: B.E. EEE

Date: 12/04/2025

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.	✓			
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.		✓		

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.			✓	
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.	✓			
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				V. Jeevitha Signature	


Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Mannivakkam, Chennai - 600 048.

PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: *Magesh. B.15*

Batch: *2018 - 2022*

Program: *B.E EEE*

Date: *12/04/2023*

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	<i>✓</i>			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		<i>✓</i>		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		<i>✓</i>		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	<i>✓</i>			
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.	<i>✓</i>			
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.		<i>✓</i>		

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	✓			
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):					
NIL					 Signature



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Department of Electrical and Electronics Engineering

ALUMNI SURVEY

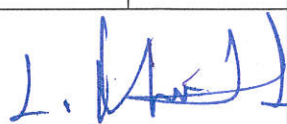
Name of the Student: Mohanasri. L


Batch: 2018 - 2022

Program: BE. EEE

Date: 12.04.2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.			✓	
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3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

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8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Mukesh.E

Batch: 2018-2022

Program: B.E. EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.			✓	
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.				✓
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.		✓		
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.			✓	
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):					
-Nil-					 Signature


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Raj Kumar.M

Batch: 2018-2022

Program: BE - EEE

Date: 12.4.2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.			✓	
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.	✓			
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.			✓	
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.		✓		
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense		✓		
Suggestions,(if any):				 Signature	



Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY

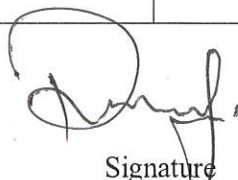
Name of the Student: *Rituwalija .*

Batch: *2018 - 2022*

Program: *BE/EEE*

Date: *12/04/2023*

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	<i>✓</i>			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.		<i>✓</i>		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		<i>✓</i>		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			<i>✓</i>	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		<i>✓</i>		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.			<i>✓</i>	

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.			✓	
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	✓			
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	



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Department of Electrical and Electronics Engineering

ALUMNI SURVEY







Name of the Student: Sanjay.V

Batch: 2018-2022

Program: BE / EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		✓
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.				✓

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.				
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.				
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.				
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.				
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.				
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense				
Suggestions,(if any):				 Signature	


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Mannivakkam, Chennai - 600 048.

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Department of Electrical and Electronics Engineering

ALUMNI SURVEY

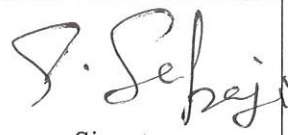
Name of the Student: Saithsh Balaji .S

Batch: 2018-2022

Program: BE EEE

Date: 12 / 04 / 2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.			✓	
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	✓			
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.			✓	

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.			✓	
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.			✓	
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	
Nil					


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Subashini . D

Batch: 2018-2022

Program: B.E.EER

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	✓			
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.			✓	
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.				✓

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.		✓		
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense		✓		
Suggestions,(if any):				 Signature	


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Department of Electrical and Electronics Engineering

ALUMNI SURVEY

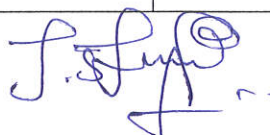
Name of the Student: THANIGAIMALAI, J.S.


Batch: 2018-2022

Program: B.E. EEE

Date: 12/04/2023

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.				✓
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.			✓	

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.		✓		
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.			✓	
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	


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Department of Electrical and Electronics Engineering

ALUMNI SURVEY

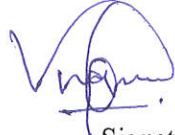
Name of the Student: *vignesh - S*

Batch: *2018-2022*

Program: *BE-EEE*

Date: *12/04/2023*

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.	✓			
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.				✓
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	✓			
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.	✓			
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense				✓
Suggestions,(if any):				 Signature	


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Jayaganthan S


Batch: 2018-2022

Program: B.E EEE

Date: 12/07/24

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.	✓			
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.	✓			
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.	✓			
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	✓			
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.			✓	
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.	✓			
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	✓	✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY


Name of the Student: Rajan Sravanak .A


Batch: 2018 - 2022

Program: BE.EEE

Date: 12, 04. 23

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.		✓		
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.			✓	
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.		✓		
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.		✓		
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	✓			

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.		✓		
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.			✓	
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense	✓			
Suggestions,(if any):				 Signature	


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PERI INSTITUTE OF TECHNOLOGY

Department of Electrical and Electronics Engineering

ALUMNI SURVEY

Name of the Student: *Ahalya M*


Batch: *2018-2022*

Program: *BE. EEE*

Date: *12.04.2023*

Sl. No	Overall, Rate your ability on the parameters mentioned below:	Greater Extent (4)	Moderate Extent (3)	Slight Extent (2)	Very Little Extent (1)
1	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.		✓		
2	Identify and formulate Electrical and Electronics Engineering problems from research literature and be ability to analyze the problem using first principles of Mathematics and Engineering Sciences.	✓			
3	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.		✓		
4	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.			✓	
5	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.			✓	
6	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.		✓		

12

7	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.		✓		
8	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	✓			
9	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.			✓	
10	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.		✓		
11	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.		✓		
12	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense			✓	
Suggestions,(if any): Nil					 Signature


Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2022-2023

COURSE END SURVEY ANALYSIS-BATCH (2021-2025)

S. No	Register number	Name	P1	P2	P3	P4	P5	P6	P7	P8
1	411521105001	Ashish J	2.6	1	3	4	2	2	2	2
2	411521105002	Bubesh S	2.5	4	3	1	1	2	3	3
3	411521105004	Divya R	2.2	1	2	4	3	4	2	3
4	411521105007	Kaviya M	2.2	1	3	4	3	4	3	4
5	411521105008	Keerthika V	2.5	2	1	2	2	3	2	2
6	411521105009	Likhitha J	2	1	1	2	2	1	3	1
7	411521105011	Murali S	1.5	1	1	3	1	2	1	2
8	411521105012	Nikitha N	2.3	2	2	1	2	2	3	3
9	411521105013	Nisha B	2.3	1	2	2	4	2	2	3
10	411521105015	Pothigachalam U	1.5	1	1	3	1	2	1	2
11	411521105017	Priyanka M	2	2	3	1	2	2	3	3
12	411521105018	Sabitha S	2.3	2	2	1	4	2	2	3
13	411521105019	Samy K	1.5	1	2	3	1	1	2	2
14	411521105020	Saravanan K	2.5	2	3	2	3	2	2	2
15	411521105021	Shasidharan K	3	4	3	2	3	3	3	3
16	411521105022	Sivaraj R	2.3	2	3	1	2	2	2	3
17	411521105023	Thivya S	2.3	2	1	1	4	3	2	2
18	411521105024	Varunraj G	1.1	2	1	2	3	1	2	1
19	411521105025	Vinayaga Moorthy M	1.5	1	1	3	1	2	2	1
20	411521105305	K.Kamaraj	3	2	2	3	2	3	4	3
21	LE	A.Sethuraman	2.5	1	2	2	3	2	2	2
CUMULATIVE			2.2	1.7	2.0	2.2	2.3	2.2	2.3	2.4

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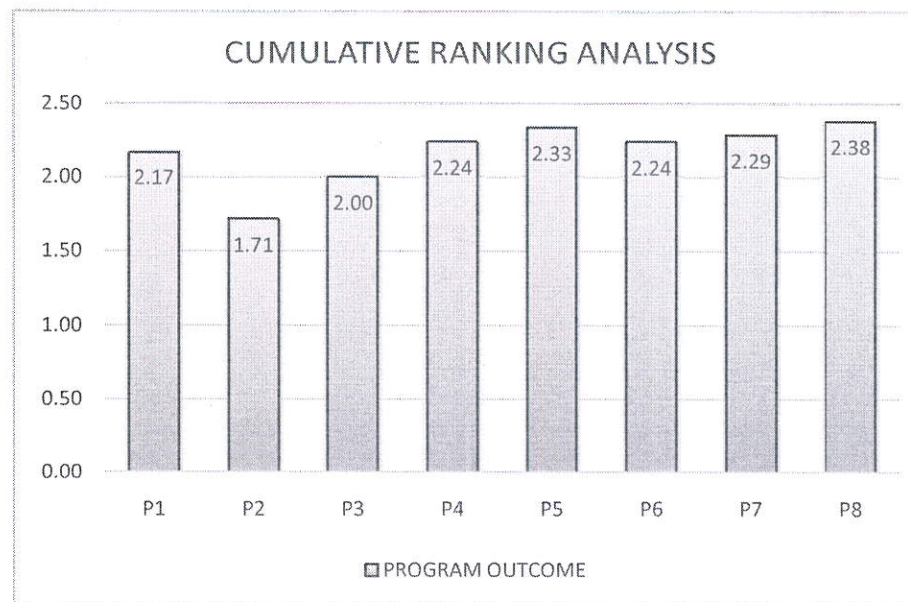
Mannivakkam - 600048


DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2022-2023

COURSE END SURVEY ANALYSIS-BATCH (2021-2025)

P1	P2	P3	P4	P5	P6	P7	P8
2.17	1.71	2.00	2.24	2.33	2.24	2.29	2.38




HoD-EEE


PRINCIPAL
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
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Mannivakkam, Chennai - 600 048.

Name of the student: *J. Adhish*

Year & Semester: *IV / V*

Mobile no.: *9360379013* E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<i>3</i>
2	Applicability/relevance to real life situations	<i>3</i>
3	Depth of the course content	<i>2</i>
4	Extent of coverage of course	<i>3</i>
5	Extent of effort required by students	<i>2</i>
6	Relevance/learning value of project/ report	<i>3</i>
7	Overall rating	<i>2.6</i>

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	<i>1</i>
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	<i>3</i>
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<i>4</i>
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	<i>2</i>
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<i>2</i>
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<i>2</i>
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	<i>2</i>
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Dr. R. Palson Kennedy
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

J. Adhish
Signature of the student

Name of the student: Bubesh .g.....

Year & Semester: III & IV

Mobile no.: 94499 8399..... E-mail: bubesh.rao@perit.edu@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical machines-2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	3
4	Extent of coverage of course	4
5	Extent of effort required by students	3
6	Relevance/learning value of project/ report	1
7	Overall rating	2.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	4
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	3
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	1
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Mannivakkam, Chennai - 600 048.

(B)
Signature of the student

Name of the student: R. Divya

Year & Semester: III & V

Mobile no.: 9344647289 E-mail: v697588@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: ELECTRICAL MACHINES - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	4
3	Depth of the course content	3
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	1
7	Overall rating	2.9

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	4
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	3
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	4
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Mary

Name of the student: M. Kaviya

Year & Semester: III & V

Mobile no.: 8056978115 E-mail:

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines -2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2	Applicability/relevance to real life situations	3
3	Depth of the course content	1
4	Extent of coverage of course	4
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	1
7	Overall rating	2.2

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	3
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	4
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	3
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	4
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	4
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Name of the student: Keerthika.V

Year & Semester: III E V

Mobile no.: 96383267262 E-mail: Keerthika0912@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines-2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2	Applicability/relevance to real life situations	1
3	Depth of the course content	3
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	2
7	Overall rating	2.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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7. The internal evaluation system as it exists is.


1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Chennai - 600 043.



Keerthika.V
Signature of the student

Name of the student: Nikitha N

Year & Semester: III / V

Mobile no.: 9345010145 E-mail:

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject : Electrical machines 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2	Applicability/relevance to real life situations	3
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	3
6	Relevance/learning value of project/ report	3
7	Overall rating	2.3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

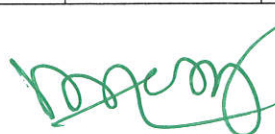
1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Name: J. Likhitha

Years/Semester: I / II / III / IV (V)

Mobile:

E-mail:

1. Please give a rating of your course on the following :-

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	2
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	3
6	Relevance/learning value of project/ report	1
7	Overall rating	2

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	1
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Superior	2) Equal	3) Inferior	1
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[Handwritten Signature]

Name of the student: MURALI . S

Year & Semester: III & V

Mobile no.: 8124545733 E-mail: smurali031711@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

SUBJECT : ELECTRICAL MACHINES - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	2
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	1
7	Overall rating	1.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	1
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	1
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

S. Murali

Signature of the student

Name of the student: B. Nisha

Year & Semester: III - V

Mobile no.: 6387914861 E-mail: nvash59@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	2
4	Extent of coverage of course	3
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	2
7	Overall rating	2.3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	4
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Name of the student: U. Polthigachalam.....

Year & Semester: iii / iv

Mobile no.: 9790471260..... E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject : Electrical Machines -2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	2
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	1
7	Overall rating	1.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	1
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	1
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

[Signature]
Signature of the student

Name of the student: Prisanka M.

Year & Semester: III & V

Mobile no.: 7305606795 E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	3
4	Extent of coverage of course	1
5	Extent of effort required by students	1
6	Relevance/learning value of project/ report	2
7	Overall rating	2

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	3
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Prisanka

Signature of the student

Name of the student: ...*Sabitha Sampath*...

Year & Semester: *IV - VE*

Mobile no.: *7339119525* E-mail: *Sabitha.Sampath726@gmail.com*

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject - Electrical machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<i>3</i>
2	Applicability/relevance to real life situations	<i>2</i>
3	Depth of the course content	<i>3</i>
4	Extent of coverage of course	<i>2</i>
5	Extent of effort required by students	<i>2</i>
6	Relevance/learning value of project/ report	<i>2</i>
7	Overall rating	<i>2.3</i>

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	<i>2</i>
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	<i>2</i>
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<i>1</i>
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	<i>4</i>
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<i>2</i>
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<i>2</i>
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	<i>3</i>
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[Signature]

Name of the student: K. Samy

Year & Semester: III / V

Mobile no.: 9360345122 E-mail:

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	2
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	1
6	Relevance/learning value of project/ report	2
7	Overall rating	1.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	1
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	1
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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K. Samy

Name of the student: K. Saravaran

Year & Semester: II 8 V

Mobile no.: 934265728 E-mail: saravaranke2206@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject : Electrical Machines -2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>3</u>
2	Applicability/relevance to real life situations	<u>3</u>
3	Depth of the course content	<u>3</u>
4	Extent of coverage of course	<u>3</u>
5	Extent of effort required by students	<u>1</u>
6	Relevance/learning value of project/ report	<u>2</u>
7	Overall rating	<u>2.5</u>

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	<u>2</u>
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	<u>3</u>
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<u>2</u>
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	<u>3</u>
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<u>2</u>
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<u>2</u>
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	<u>2</u>
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam, Chennai - 600 048.

K. Saravaran
Signature of the student

Name of the student: J. Shasidharan.....

Year & Semester: III / V

Mobile no.: 9884178420..... E-mail: Shasi.2004dharan@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical machines-2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	3
3	Depth of the course content	3
4	Extent of coverage of course	3
5	Extent of effort required by students	3
6	Relevance/learning value of project/ report	3
7	Overall rating	3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	4
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	3
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	3
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Name of the student: *Sivraj R*

Year & Semester: *III / V*

Mobile no.: *9080231890* E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2	Applicability/relevance to real life situations	1
3	Depth of the course content	2
4	Extent of coverage of course	2
5	Extent of effort required by students	1
6	Relevance/learning value of project/ report	2
7	Overall rating	2.3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	3
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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Name of the student: Thivya S

Year & Semester: III & V

Mobile no.: 7200920068 E-mail: sivananthandirya56@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	3
4	Extent of coverage of course	2
5	Extent of effort required by students	1
6	Relevance/learning value of project/ report	3
7	Overall rating	2.3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	1
---------------	--------------	--------------	--------------	------------------	---

5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	4
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Mannivakkam, Chennai - 600 048.

Dr. R. Palson Kennedy

Thivya S

Signature of the student

Name of the student: Gi. Varunraj

Year & Semester: IV & V

Mobile no.: 6381119572 E-mail: varunraj250304@gmail.com

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>2</u>
2	Applicability/relevance to real life situations	<u>3</u>
3	Depth of the course content	<u>1</u>
4	Extent of coverage of course	<u>2</u>
5	Extent of effort required by students	<u>1</u>
6	Relevance/learning value of project/ report	<u>2</u>
7	Overall rating	<u>1.1</u>

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	<u>2</u>
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	<u>1</u>
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<u>2</u>
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	<u>3</u>
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<u>1</u>
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	<u>2</u>
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	<u>1</u>
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Gi. Varunraj
Signature of the student

Name of the student:VINAYAGA MOORTHY. M.....

Year & Semester: III & V

Mobile no.: 8925624379 E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

SUBJECT :- ELECTRICAL MACHINES - 2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	1
2	Applicability/relevance to real life situations	2
3	Depth of the course content	1
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	1
7	Overall rating	1.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	1
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	1
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	1
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Vinayaga Moorthy M.
Signature of the student

Name of the student: k. kamaraj.....

Year & Semester: III & IV

Mobile no.: 9751490790..... E-mail:.....

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject : Electrical Machines -2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	2
4	Extent of coverage of course	4
5	Extent of effort required by students	3
6	Relevance/learning value of project/ report	1
7	Overall rating	3

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	2
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	3
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	2
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	3
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	4
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	3
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[Handwritten Signature]

Name of the student: Sathusaman

Year & Semester: IV - V

Mobile no.: 9021271310 E-mail:

1. Please give a rating of your course on the following:

1	2	3	4	5
VeryGood	Good	Moderate	Poor	VeryPoor

Subject: Electrical Machines-2

S.No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	2
3	Depth of the course content	3
4	Extent of coverage of course	2
5	Extent of effort required by students	2
6	Relevance/learning value of project/ report	3
7	Overall rating	2.5

2. The syllabus was

1) Challenging	2) Adequate	3) Inadequate	4) Dull	5) Irrelevant	1
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3. Your background for benefiting from the course was

1) Highly relevant	2) Relevant	3) Partly relevant	4) Mostly irrelevant	5) Completely irrelevant	2
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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5. What is your opinion about the library holdings for the course?

1) Excellent	2) Adequate	3) Inadequate	4) Poor	5) Very poor	3
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6. Were you able to get the prescribed readings?

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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7. The internal evaluation system as it exists is.

1) Very good	2) Good	3) Average	4) Poor	5) Very poor	2
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8. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) Highly Superior	2) Superior	3) Equal	4) Inferior	5) Highly Inferior	2
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Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY

Attanivakkam, Chennai - 600 048.

Signature of the student

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

ACADEMIC YEAR 2022-2023

FACULTY FEEDBACK FORM ON FACILITIES

S. No	Name of the faculty	Department of the faculty	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16
1	Mr.Anilkumar	MECH	4	4	4	4	3	4	4	3	4	4	4	4	4	4	4	4
2	Mr.V.Sounthararasu	MECH	4	4	3	2	4	1	4	3	4	4	4	4	3	4	3	3
3	Mr.L.Saravanan	ECE	4	3	3	3	4	4	3	4	4	2	3	4	4	4	3	3
4	Dr.Irin Ioretta	EEE	4	3	4	3	4	4	3	3	4	4	3	3	2	3	3	4
5	Ms.S.L.Sreedevi	EEE	4	3	2	3	3	4	3	2	3	3	4	4	3	4	4	3
6	Mr.R.Tamilamuthan	EEE	4	3	4	3	2	2	3	2	3	3	4	4	3	3	4	4
7	Mr.K.S.Senthilkumar	ECE	4	4	3	4	3	4	3	3	4	4	4	4	4	4	4	4
8	Ms.S.Jonisha	CSE	4	4	3	3	4	3	3	2	3	3	4	2	3	3	2	3
9	Ms.R.S.Abirami	CSE	4	4	4	3	3	4	3	2	2	3	3	4	2	3	3	3
10	Dr.P.Yamunaa	EEE	4	3	3	3	4	3	3	3	2	3	4	2	2	3	4	3
11	Ms.C.Kalaiarasi	CSE	3	2	4	4	4	3	2	1	3	3	3	4	4	4	4	4
12	Ms.K.Varalakshmi	CSE	4	3	3	3	4	2	3	2	4	3	3	2	2	3	4	4
13	Mr.Vijayanarayanan	CSE	4	4	3	3	4	4	4	1	3	3	3	4	3	3	3	3
14	Mr.S.S.Vasantharaja	CSE	4	4	3	3	4	3	3	1	3	4	3	4	4	4	4	4
15	Dr.G.Loganathan	MECH	4	4	3	4	4	4	4	2	4	4	4	3	2	2	4	4
16	Ms.B.Kaleeswari	ECE	4	3	4	4	3	4	3	4	3	1	3	1	3	3	2	3
17	Dr.K.S.Venkatesh	PHYSICS	3	3	2	4	3	4	2	3	3	4	3	4	3	3	4	4
18	Dr.Ramkumar	ECE	3	2	4	4	3	2	3	4	2	3	4	3	2	4	3	2
19	Mr.Nobel Lodhuraj	CSE	4	4	4	4	4	3	4	1	4	4	4	4	4	4	4	4
20	Ms.C.Lavanya	CIVIL	3	2	3	3	3	2	3	2	3	2	2	4	2	2	2	3
CUMULATIVE			3.8	3.3	3.2	3.3	3.5	3.2	3.1	2.5	3.2	3.2	3.5	3.3	2.9	3.4	3.4	3.4

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Mannivakkam - 6000048

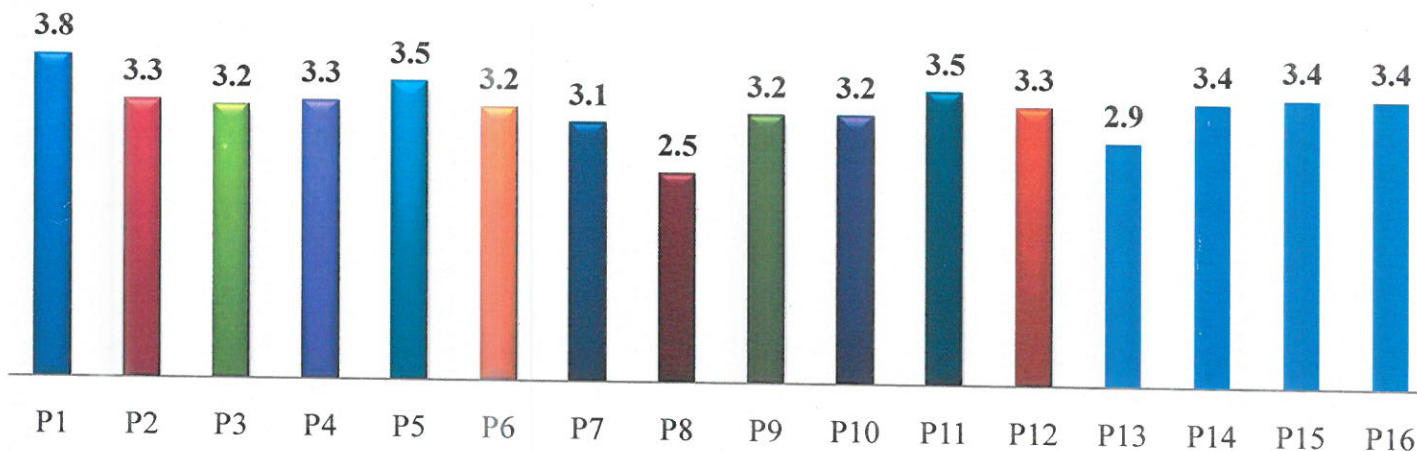
ACADEMIC YEAR 2022-2023

FACULTY FEEDBACK FORM ON FACILITIES

P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16
3.8	3.3	3.2	3.3	3.5	3.2	3.1	2.5	3.2	3.2	3.5	3.3	2.9	3.4	3.4	3.4

FACULTY FEEDBACK ANALYSIS

■ P1
 ■ P2
 ■ P3
 ■ P4
 ■ P5
 ■ P6
 ■ P7
 ■ P8
 ■ P9
 ■ P10
 ■ P11
 ■ P12
 ■ P13
 ■ P14
 ■ P15
 ■ P16



COORDINATOR

[Signature]
21/12/2023

PRINCIPAL

[Signature]

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Name of the Faculty: ANIL KUMAR

Department of the faculty: MECH

Contact Number: 8973323396

Email id: amilhasan@gmail.com

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assess the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?	✓			
8	Library Facilities and Services.		✓		
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.	✓			
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			


Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

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PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Name of the Faculty: *V. Senthil Kumar*

Department of the faculty: *Mechanical*

Contact Number: *9600596746*

Email id: *senthilr88@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assess the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?			✓	
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.				✓
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?	✓			
8	Library Facilities and Services.		✓		
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.		✓		
14	Cultural activities.	✓	+		
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.		✓		

Dr. R. PALSON KENNEDY
PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Faculty signature
10/2/2023

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *L. Saravanan*

Department of the faculty: *ECE*

Contact Number: *8098298611*

Email id: *Sasi sarav@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.	✓			
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.			✓	
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.	✓			
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.		✓		

[Signature]
Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

[Signature]
Faculty signature

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: Izin Loretta

Department of the faculty: EEE

Contact Number: 86562 89307

Email id: izinloretta@gmail.com

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.		✓		
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.		✓		
13	Facilities for Sports.			✓	
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.	✓			

Izin Loretta
Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

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Mannivakkam, Chennai - 600 048.

Izin Loretta
Faculty signature

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *S. L. Sreedev*

Department of the faculty: *EEE*

Contact Number: *9600111507*

Email id: *sreesperit1362@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?			✓	
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.			✓	
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.		✓		
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.		✓		

S. L. Sreedev
Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

S. L. Sreedev
Faculty signature

Name of the Faculty: R. TAMILAMUTHAN

Department of the faculty: EEE

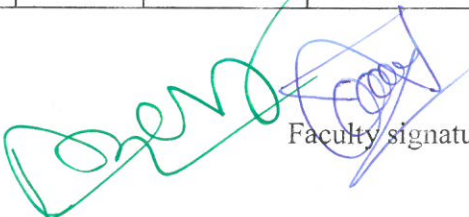
Contact Number: 9843096067

Email id: tamilamuthan.rdg@gmail.com

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?			✓	
6	Convenience of Transport Facilities.			✓	
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.			✓	
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.		✓		
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Faculty signature

Name of the Faculty: **K.S. SENTHIL KUMAR** Department of the faculty: **ECE**

Contact Number: **9585832568**

Email id: **vinusrinivas96@gmail.com**

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.		✓	✓	
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.	✓			
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

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Mannivakkam, Chennai - 600 080

Faculty signature

Name of the Faculty: *S. Jonisha*

Department of the faculty: *CSE*

Contact Number: *790 4788367*

Email id:

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.		✓		
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.			✓	
9	Laboratory facilities.		✓	✓	
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.			✓	
13	Facilities for Sports.		✓		
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.			✓	
16	Overall Experience in PERIIT.		✓		

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PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Faculty signature

[Handwritten Signature]

Name of the Faculty: ABIRAMI.R.S.

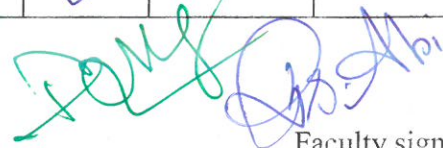
Department of the faculty: CSE

Contact Number: 9626922722

Email id:

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.			✓	
9	Laboratory facilities.			✓	
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.			✓	
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.		✓		



Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

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Name of the Faculty: *Dr. P. Yamuna*

Department of the faculty: *EEE*

Contact Number: *890 365 1369*

Email id: *Yamuna.p@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	<i>✓</i>			
2	What is your rating for the academic syllabus structure?		<i>✓</i>		
3	In what manner do you assay the input in affiliation to physical world applications?		<i>✓</i>		
4	What is your rating for the assessment scheme designed for the courses concerned?		<i>✓</i>		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	<i>✓</i>		<i>✓</i>	
6	Convenience of Transport Facilities.		<i>✓</i>		
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		<i>✓</i>		
8	Library Facilities and Services.		<i>✓</i>		
9	Laboratory facilities.			<i>✓</i>	
10	Classrooms infrastructure.		<i>✓</i>		
11	Computer facilities & Internet facilities.	<i>✓</i>			
12	Cleanliness and Ambience of Campus.			<i>✓</i>	
13	Facilities for Sports.			<i>✓</i>	
14	Cultural activities.		<i>✓</i>		
15	Extra-Curricular /Student support activities.	<i>✓</i>			
16	Overall Experience in PERIIT.		<i>✓</i>		

[Handwritten Signature]

Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Name of the Faculty: *KALAIARASI C*

Department of the faculty: *CSE*

Contact Number: *9940360766*

Email id: *kalaiarasi.c@peri.ac.in*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.		✓		
2	What is your rating for the academic syllabus structure?			✓	
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.		✓		
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?			✓	
8	Library Facilities and Services.				✓
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.	✓			
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

R. Palson Kennedy

Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Name of the Faculty: *K. VARALAKSHMI*

Department of the faculty: *CSE*

Contact Number: *9710263879*

Email id: *varalakshmi.k@peri.ac.in*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.			✓	
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.			✓	
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.			✓	
13	Facilities for Sports.			✓	
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

[Signature]
Faculty signature

PRINCIPAL

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Name of the Faculty: *Vijaya Navajyaram*

Department of the faculty: *CSE*

Contact Number: *9840129260*

Email id: *vjay2003@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?	✓			
8	Library Facilities and Services.				✓
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.		✓		
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.		✓		

[Signature]
Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

PRINCIPAL

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Name of the Faculty: *Vasantha Raja, SS*

Department of the faculty: *CSE*

Contact Number: *9841246562*

Email id: *ssvasantha@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assess the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?		✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.		✓		
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.	✓			✓
9	Laboratory facilities.		✓		✓
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.	✓			
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

R. Palson Kennedy
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

S. S. L.
Faculty signature

Name of the Faculty: Dr. G. Loganathan
Contact Number: 6383184715

Department of the faculty: Mechanical
Email id: mechloga01@gmail.com

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?	✓			
3	In what manner do you assay the input in affiliation to physical world applications?		✓		
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?	✓			
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?	✓			
8	Library Facilities and Services.	✗		✓	
9	Laboratory facilities.	✓			
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.		✓		
13	Facilities for Sports.			✓	
14	Cultural activities.			✓	
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			

(Signature)

(Signature)
Faculty signature

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *B. Kalaswari*

Department of the faculty: *ECE*

Contact Number: *8838270373*

Email id: *kalaswari.ece.peri@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	✓			
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.	✓			
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.				✓
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.				✓
13	Facilities for Sports.		✓		
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.			✓	
16	Overall Experience in PERIIT.		✓		

[Signature]
Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,

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Mannivakkam, Chennai - 600 048.

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: Dr. K. S. Venkatesh

Department of the faculty: SZH

Contact Number: 9787773058

Email id: venkatesh10685@gmail.com

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.		✓		
2	What is your rating for the academic syllabus structure?		✓		
3	In what manner do you assay the input in affiliation to physical world applications?			✓	
4	What is your rating for the assessment scheme designed for the courses concerned?	✓			
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.	✓			
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?			✓	
8	Library Facilities and Services.		✓		
9	Laboratory facilities.		✓		
10	Classrooms infrastructure.	✓			
11	Computer facilities & Internet facilities.		✓		
12	Cleanliness and Ambience of Campus.	✓			
13	Facilities for Sports.		✓		
14	Cultural activities.		✓		
15	Extra-Curricular /Student support activities.	✓			
16	Overall Experience in PERIIT.	✓			


Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Mannivakkam, Chennai - 600 048.

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *Dr. Ram Kumar*

Department of the faculty: *ECE*

Contact Number: *9789080753*

Email id: *ramkumar.ece.peri@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.		✓		
2	What is your rating for the academic syllabus structure?			✓	
3	In what manner do you assay the input in affiliation to physical world applications?	✓			
4	What is your rating for the assessment scheme designed for the courses concerned?	✓	✓		
5	Rate offering of electives in relation to the specialization streams and technological advancements?		✓		
6	Convenience of Transport Facilities.			✓	
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		✓		
8	Library Facilities and Services.	✓			
9	Laboratory facilities.			✓	
10	Classrooms infrastructure.		✓		
11	Computer facilities & Internet facilities.	✓			
12	Cleanliness and Ambience of Campus.		✓		
13	Facilities for Sports.			✓	
14	Cultural activities.	✓			
15	Extra-Curricular /Student support activities.		✓		
16	Overall Experience in PERIIT.			✓	


Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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Mannivakkam, Chennai - 600 048.

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *Noble Lourdku Raj* Department of the faculty: *CSE*

Contact Number: *9994122301* Email id:

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule.	/			
2	What is your rating for the academic syllabus structure?	/			
3	In what manner do you assay the input in affiliation to physical world applications?	/			
4	What is your rating for the assessment scheme designed for the courses concerned?	/			
5	Rate offering of electives in relation to the specialization streams and technological advancements?	/			
6	Convenience of Transport Facilities.		/		
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?	/			
8	Library Facilities and Services.				/
9	Laboratory facilities.	/			
10	Classrooms infrastructure.	/			
11	Computer facilities & Internet facilities.	/			
12	Cleanliness and Ambience of Campus.	/			
13	Facilities for Sports.	/			
14	Cultural activities.	/			
15	Extra-Curricular /Student support activities.	/			
16	Overall Experience in PERIIT.	/			

Noble Lourdku Raj
Faculty signature

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
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PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

FACULTY FEEDBACK FORM ON FACILITIES

Academic Year: 2022-2023

Name of the Faculty: *C. LAMATHA*

Department of the faculty: *CIVIL*

Contact Number: *76399 41271*

Email id: *lavenjewa62@gmail.com*

Rate the satisfactory level of the following services:

Sl.No	Parameters	4	3	2	1
		Very Good	Good	Satisfactory	Unsatisfactory
1	Convenience of College schedule		/		
2	What is your rating for the academic syllabus structure?			/	
3	In what manner do you assay the input in affiliation to physical world applications?		/		
4	What is your rating for the assessment scheme designed for the courses concerned?		/		
5	Rate offering of electives in relation to the specialization streams and technological advancements?		/		
6	Convenience of Transport Facilities			/	
7	What is your rating for the course objectives and its adequacy to meet the needs of the students?		/		
8	Library Facilities and Services			/	
9	Laboratory facilities		/		
10	Classrooms infrastructure			/	
11	Computer facilities & Internet facilities			/	
12	Cleanliness and Ambience of Campus	/			
13	Facilities for Sports			/	
14	Cultural activities			/	
15	Extra-Curricular /Student support activities			/	
16	Overall Experience in PERIIT		/		

[Signature]
Faculty signature

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Mannivakkam, Chennai - 600 048.

PERI INSTITUTE OF TECHNOLOGY											
Mannivakkam - 6000048											
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING											
ACADEMIC YEAR 2022-2023											
EMPLOYER SURVEY ANALYSIS											
S. No	Name of the Employer	Name of the Person	Designation	Contact number	P1	P2	P3	P4	P5	P6	P7
1	Dyaspede Integrated Systems Pvt.Ltd	Ms.Vasantha Malar	Team leader	9944234345	2	2	3	2	3	2	3
2	Amphenol Omni Connect Pvt. Ltd.	Mr.Tamil	Team Co-Ordinator	9361869957	3	3	2	2	2	2	3
3	Formo Plastic Control Pvt. Ltd.	Mr.Joshuva	Team leader	9840001202	2	3	2	3	2	2	2
4	Amphenol Omni Connect Pvt. Ltd.	Mr.Tulasi	Team Co-Ordinator	8056123765	2	3	2	3	2	2	3
5	Dyaspede Integrated Systems Pvt.Ltd	Mr.Rakesh	Team leader	9080915287	2	2	3	3	2	2	3
6	Larson and Tourbo Ltd	Mr.Avinash Malli	Project Manager	9870643560	2	3	3	3	2	3	3
7	Formo Plastic Control Pvt. Ltd.	Ms.Kavitha	Team Co-Ordinator	7708067579	2	3	3	3	3	2	3
8	Vishay Precision Group Company	Mr.Jeeva	Team Co-Ordinator	8939240554	2	2	3	2	3	2	3
9	Sutherland Global Service	Ms.Priyadharshini	Team leader	9150796371	3	3	2	2	2	2	3
10	Valeo India Pvt. Ltd.	Mr.Vigneshwaran	Team Co-Ordinator	8124842845	2	3	2	3	2	2	2
CUMULATIVE					2.2	2.8	2.4	2.7	2.2	2.1	2.8

PERI INSTITUTE OF TECHNOLOGY

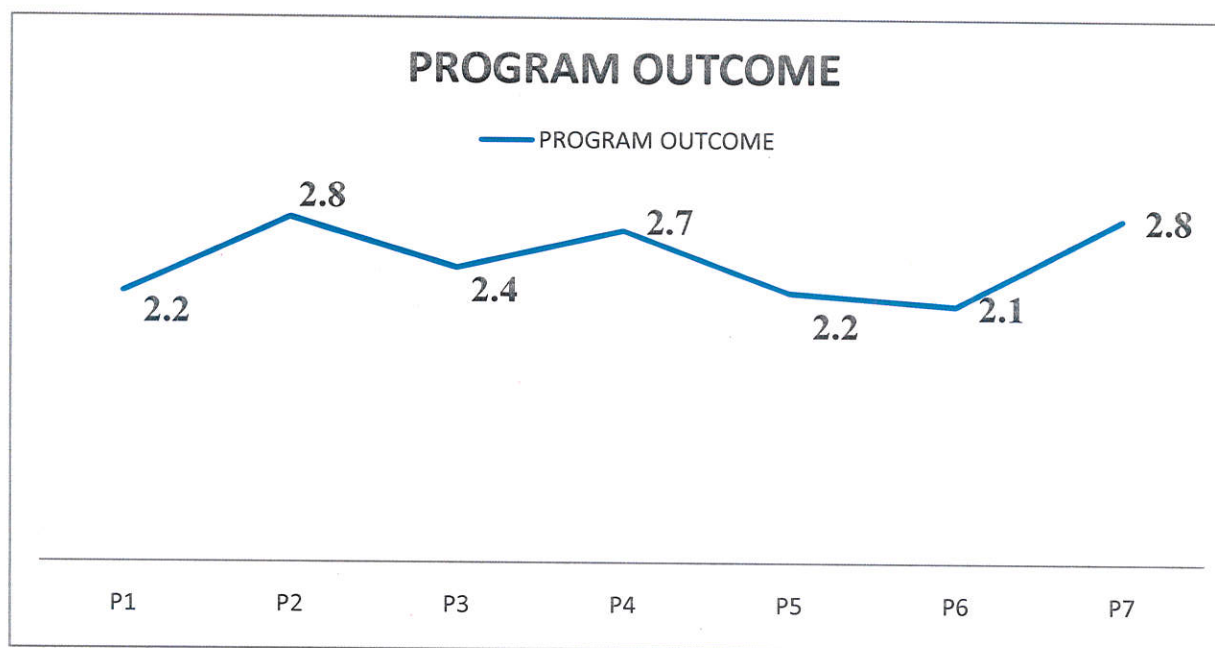
Mannivakkam - 600048

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR 2022-2023

EMPLOYER SURVEY ANALYSIS

P1	P2	P3	P4	P5	P6	P7
2.2	2.8	2.4	2.7	2.2	2.1	2.8



Coordinator

R. Palson Kennedy
Dr. R. PALSON KENNEDY, M.E., Ph.D., Principal
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.


Name of the Employer (Company) : AMPHANOL OMNI CONNECT
Name of the Person with Designation and Contact number : MS. SULASI
TEAM CO-ORDINATOR 8056123765
Address : MADAMMAICAI INREAR, Chengelpattu

Approximate number of our college students working in the company : 3

- How do you find our students with respect to their technical skills?
1) Poor 2) Need to enhance their skills 3) Sound
- How would you rate our students with respect to their Ethical and Moral Values?
1) Low 2) Moderate 3) High
- How would you rate our students with respect to team work?
1) Low Coordination 2) Medium Coordination 3) High Coordination
- How do you find the curriculum of our University with respect to Industry Requirements?
1) Obsolete 2) Moderately Matches 3) Mostly Matches

Supplementary:

- Whether you are happy with the level of support received from the college during placement drive?
1) Not Satisfied 2) Satisfied 3) Highly Satisfied
- How would you rate our students with respect to their Communication Skills?
1) Poor 2) Good but needs to be enhanced 3) Very Good
- How would you rate our students with respect to being open to new ideas and learning new techniques/technologies?
1) Reluctant 2) Ready but takes time 3) Always ready


Dr. R. PALSON KENNEDY, M.E., Ph.D.
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 081

Sulasi
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Dynaspede Integrated Systems Pvt Ltd*
Name of the Person with
Designation and Contact number : *Mr. Rakesh, Team Lead, 9080915287*
Address : *Sipcot, Hosur*

Approximate number of our college
students working in the company : *3*

- How do you find our students with respect to their technical skills?
1) Poor 2) Need to enhance their skills 3) Sound
- How would you rate our students with respect to their Ethical and Moral Values?
1) Low 2) Moderate 3) High
- How would you rate our students with respect to team work?
1) Low Coordination 2) Medium Coordination 3) High Coordination
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[Signature]
Dr. R. PALSON KENNEDY, M.B.A, Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

[Signature]
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Larson and Turbo Ltd*

Name of the Person with Designation and Contact number : *AVINASH MALLI, Project Manager*

Address : *L&T, Manapakam 9870643560
Chennai*

Approximate number of our college students working in the company : *1*

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

3. How would you rate our students with respect to team work?

1) Low Coordination 2) Medium Coordination 3) High Coordination

4. How do you find the curriculum of our University with respect to Industry Requirements?

1) Obsolete 2) Moderately Matches 3) Mostly Matches

Supplementary:

5. Whether you are happy with the level of support received from the college during placement drive?

1) Not Satisfied 2) Satisfied 3) Highly Satisfied

6. How would you rate our students with respect to their Communication Skills?

1) Poor 2) Good but needs to be enhanced 3) Very Good

7. How would you rate our students with respect to being open to new ideas and learning new techniques/technologies?

1) Reluctant 2) Ready but takes time 3) Always ready

[Signature]
Dr. R. PALSON KENNEDY, M.E., Ph.D.
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mammivakkam, Chennai - 600 048.

[Signature]
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Formo Plastic Control Pvt Ltd.*
Name of the Person with Designation and Contact number : *Ms. Kavitha, Team Co-ordinator,*
Address : *Formoplastic Control Pvt Ltd 7708067579
Madharandapuram, Chennai*
Approximate number of our college students working in the company : *5*

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

3. How would you rate our students with respect to team work?

1) Low Coordination 2) Medium Coordination 3) High Coordination

4. How do you find the curriculum of our University with respect to Industry Requirements?

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Memr
Dr. R. PALSON KENNEDY, M.E., Ph.D.
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Quitha
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : Vishay Precision group of company
Name of the Person with Designation and Contact number : Mr. Jeeva, Team coordinator. 8939240554
Address : oragadam Chennai

Approximate number of our college students working in the company : 1

- How do you find our students with respect to their technical skills?
1) Poor 2) Need to enhance their skills 3) Sound
- How would you rate our students with respect to their Ethical and Moral Values?
1) Low 2) Moderate 3) High
- How would you rate our students with respect to team work?
1) Low Coordination 2) Medium Coordination 3) High Coordination
- How do you find the curriculum of our University with respect to Industry Requirements?
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1) Reluctant 2) Ready but takes time 3) Always ready

(Handwritten signature in green ink)
Dr. R. PALSON KENNEDY, M.E., Ph.D.
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

(Handwritten signature in blue ink)
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Southern Global Service*

Name of the Person with Designation and Contact number : *Priyadharsini, Tech leader 9150796371*

Address : *Perungalathur Chennai*

Approximate number of our college students working in the company : *5*

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

3. How would you rate our students with respect to team work?

1) Low Coordination 2) Medium Coordination 3) High Coordination

4. How do you find the curriculum of our University with respect to Industry Requirements?

1) Obsolete 2) Moderately Matches 3) Mostly Matches

Supplementary:

5. Whether you are happy with the level of support received from the college during placement drive?

1) Not Satisfied 2) Satisfied 3) Highly Satisfied

6. How would you rate our students with respect to their Communication Skills?

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7. How would you rate our students with respect to being open to new ideas and learning new techniques/technologies?

1) Reluctant 2) Ready but takes time 3) Always ready

Prasad
Dr. R. PALSON KENNEDY, M.E., Ph.D
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

Prasad
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : Valeo India Pvt. Ltd.

Name of the Person with
Designation and Contact number : Vignesh Kumar, Team co-ordinator
8124842845

Address : Navalur,
Chennai

Approximate number of our college
students working in the company : 1

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

3. How would you rate our students with respect to team work?

1) Low Coordination 2) Medium Coordination 3) High Coordination

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1) Reluctant 2) Ready but takes time 3) Always ready

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
M. Navalur, Chennai - 600 048.

Vignesh Kumar
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Dynaspede Integrated Systems Pvt Ltd.*
Name of the Person with Designation and Contact number : *Ms. Vasantha Maler , 9944 234345*
Address : *SIPCOT , HOSUR Team leader*

Approximate number of our college students working in the company : *3*

1. How do you find our students with respect to their technical skills?
1) Poor 2) Need to enhance their skills 3) Sound
2. How would you rate our students with respect to their Ethical and Moral Values?
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R. Palson Kennedy
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
M. G. Road, Hosur, Chennai - 600 048.

Vasantha
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : *Amphenol omni connect.*

Name of the Person with

Designation and Contact number : *Mr. Tamil , Team Co-ordinator*

Address : *9361869957*

*maraimalai Nagar,
Chengalpat -*

Approximate number of our college students working in the company : *03*

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

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[Signature]
Dr. R. PALSON KENNEDY, M.E., Ph.D.
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Chennai - 600 048.

[Signature]
Signature

Dear Sir,

As a part of our evaluation of the EEE department, PERIIT, we would like you to take a few minutes to fill out this brief questionnaire. Your feedback is greatly appreciated.

Name of the Employer (Company) : FORMO PLASTIC CONTROL PVT. LTD.

Name of the Person with Designation and Contact number : MR. JOSHUA, TEAM LEAD
9840001202

Address : FORMO PLASTIC CONTROL PVT. LTD
MADHANADABURAM, Chennai

Approximate number of our college students working in the company : 5

1. How do you find our students with respect to their technical skills?

1) Poor 2) Need to enhance their skills 3) Sound

2. How would you rate our students with respect to their Ethical and Moral Values?

1) Low 2) Moderate 3) High

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[Handwritten Signature]
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Chennai - 600 048.

[Handwritten Signature]
Joshua
Signature

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

ACADEMIC YEAR 2022-2023

ALUMNI SURVEY

Action Taken Report

Stakeholder:	Alumni students	
No. Of Responses	41	
S.NO	SUGGESTIONS	ACTION TAKEN
1	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.	Provided the enhanced workshops, mentorship programs, and online resources have been introduced to empower alumni in research methodology.
2	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.	Enhanced training programs are given to cover a broader range of engineering and IT tools for alumni. Encouraged them to participate in the projects that foster their practical experience.
3	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.	To improve their comprehensive insights, we have integrated our projects with real-world case studies enables alumni to analyze societal implications in diverse engineering contexts and to cultivate critical thinking for addressing societal, health, and safety issues responsibly.
4	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member/leader in teams and multidisciplinary environments.	Our projects and simulations encourage alumni to apply acquired knowledge and principles in real-world scenarios, fostering experiential learning that help them in providing collaboration with multidisciplinary teams, honing their teamwork and leadership skills.
5	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.	We have provided training that prioritizes the skill of identifying and formulating engineering problems from research literature, nurturing research literacy among alumni moreover, curriculum places a strong emphasis on the application of first principles of Mathematics and Engineering

		Sciences, enabling alumni to analyze problems effectively and enhance their analytical skills.
6	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.	Enhanced curriculum and training equips alumni with the knowledge and skills to address societal and environmental needs in their engineering solutions.
7	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.	To fulfill ethical responsibilities, we prepare alumni to uphold integrity and moral standards by teaching principles of professional ethics, ensuring adherence to engineering practice norms in their professional endeavors.
8	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.	The training and curriculum prioritize effective communication of engineering facts, design documents, and presentations, empowering alumni to convey information clearly and professionally to various audiences, including the engineering community and others.

COORDINATOR

PRINCIPAL

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

ACADEMIC YEAR 2022-2023

COURSE END SURVEY

Action Taken Report

Stakeholder:		Students
No. Of Responses		63
S.NO	SUGGESTIONS	ACTION TAKEN
1	When you meet students who have taken a similar programme at other Universities do you feel that your programme is?	Elective paper selection based on subject relevant to ethical and social responsibilities.
2	The internal evaluation system as it exists is.	Consider the online certificate courses completion for Internal evaluation.
3	What is your opinion about the library holdings for the course?	Provided digital library and video lecture link.
	How much of the syllabus was taught in class	Instructed to conduct extra classes for absentees.
4	Learning value of project	Start project work from second year onward.
5	Digital library facilities	Registered in National Digital Library of India & Provided DELNET facilities.


COORDINATOR


PRINCIPAL

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048,

PERI INSTITUTE OF TECHNOLOGY
Mannivakkam - 6000048
ACADEMIC YEAR 2022-2023
FACULTY FEEDBACK ON FACILITIES

Action Taken Report

Stakeholder:		Faculty
No. Of Responses		45
S.NO	SUGGESTIONS	ACTION TAKEN
1	To enhance the knowledge in latest technologies.	Conducted and attended FDP for respective courses and new technologies.
2	Upgrade syllabus for better suit with industrial requirements	Anna University updated the syllabus in 2021 regulations to align with industrial requirements.
3	Number of hours to cover the syllabus may be increased	Most of the Saturdays are converted to working days to increase the number of contact hours.
4	Continuous self-learning process to enrich the knowledge	Assigned NPTEL/SWAYAM courses are mandatory.
5	Digital library facilities	Registered in National Digital Library of India & Provided DELNET facilities.
6	Facilities for Sports	Provided extra coaching hour for sports students. Achieved runner and winner award in Zonal level.
7	Cleanliness and Ambience of Campus	Provided separate maintenance team to ensure the clean campus.
8	Classrooms infrastructure	The Class room allocation based on student's count, easy to access the department, Smart class room is provided for video lecture and presentation.

COORDINATOR

PRINCIPAL

Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

PERI INSTITUTE OF TECHNOLOGY

Mannivakkam - 6000048

ACADEMIC YEAR 2022-2023

FEEDBACK ON EMPLOYER

Action Taken Report

S.NO	SUGGESTIONS	ACTION TAKEN
1.	To Consider integrating real-time applications into laboratory classes to provide hands-on experience and reinforce theoretical knowledge.	Implemented hands-on workshops and updated equipment Like Vlabsto integrate real-world applications into lab classes, ensuring students gain practical experience.
2.	Include courses focused on computer programming and software applications relevant to engineering disciplines to enhance technical skills and employability	Introduced specialized programming courses and software training modules tailored like "MATLAB Programming", "CAD Software Training"and "Simulation Software Workshop" to engineering fields, equipping students with in-demand skills for their future careers.
3.	Offer projects or assignments that closely mirror real-world engineering challenges, providing students with practical experience and industry-relevant skills.	Implemented project-based learning initiatives where students tackle real-world engineering challenges, fostering practical skills and industry readiness. Like build a prototype of a renewable energy system for a rural community, addressing real-world sustainability challenges.
4.	Organize workshops focusing on professional skills development, such as communication, leadership, and project management, to complement students' technical knowledge and prepare them for successful careers in engineering.	Conducted workshops on communication, leadership, and project management to equip engineering students with essential soft skills, enhancing their professional readiness for diverse roles in the industry.

COORDINATOR

PRINCIPAL

D. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.



Dr. Sangeeta Kaul
Director

DELNET

Developing Library Network

J.N.U. Campus, Nelson Mandela Road
Vasant Kunj, New Delhi 110070, India

Tel: 91-11-26742222, 26741266

91-9810329992 (Mobile)

E-mail: sangs@delnet.ren.nic.in,
sangskaul2003@yahoo.co.in

Web: www.delnet.in
April 19, 2022

DELNET/IM-6861/tnPERIIT/MEM/2022

Sub: DELNET Membership Renewal

Dear Ms. Vimala.

We acknowledge with thanks the receipt of ₹ 13,750 (₹ Thirteen Thousand Seven Hundred Fifty only) received through NEFT dated 18.4.2022 made towards the DELNET Annual Institutional Membership Fee for the period 31.3.2022 to 30.3.2023 (₹ 180/- received in excess will be adjusted in next year membership fees). The receipt no. 69476 dated 18.4.2022 is enclosed for the office records.

You are requested to access DELNET databases through the World Wide Web using the following procedure:

Web Address: <http://www.delnet.in>

Click onto "New Discovery Portal". Since the IP address provided by you is registered with us, you should be able to open the landing page without login prompt. Please let us know if you encounter any difficulty.

We are also glad to provide the following login & password for accessing DELNET remote:

Login : tnperit
Password : per16861

Kindly note your Inter Library Loan (ILL for Books) Password is "tnperitlib" to be used while registering a request. You are also welcome to send us the bibliographical references at sangs@delnet.ren.nic.in, sangskaul2003@yahoo.co.in for the resources needed by you. We will try our best to locate these resources. Also, a complete user manual on how to access DELNET online databases is available at the Discovery Portal. We would further like to inform you that Usage Report can be generated through "USAGE STATISTICS" link which appears at the top side of the landing page of the discovery portal. Kindly use the password as 6861***1992 to download the pdf, containing usage report of your institution.

I would like to mention that DELNET provides access to more than three crore catalogue records of books, journals, articles, etc. through Discovery Portal and also more than one crore and fifty lakh full-text e-books, e-journals & e-articles through Knowledge Gainer Portal. DELNET also provides Delplus software free of charge for library automation purpose. DELNET Guest House facility at New Delhi can also be availed by member-libraries on payment basis.

I would also like to inform you that DELNET shall be glad to organise a one hour webinar on DELNET Networked Resources and Services at a mutually convenient date and time for the students, faculty, researchers and scholars of "PERI Institute of Technology, Chennai, Tamil Nadu". It will help in the effective utilisation of DELNET resources and services.

I am enclosing a poster on DELNET and a Certificate of Membership. Please kindly let us know if you wish to get any books on ILL or the journal articles.

With kind regards,

Ms. A. Vimala
Librarian
PERI Institute of Technology
No. 1, Mannivakkam, Chennai-600048
Tamil Nadu

Encl: (1) Receipt no. 69476 dated 18.4.2022 of ₹13,750
(2) Tax Invoice
(3) DELNET Poster
(4) Certificate of Membership

Yours sincerely,

Sangeeta Kaul

PERI INSTITUTE OF TECHNOLOGY
Tambaram, Mannivakkam
Chennai-600 048.
Ph:044-22751801/ 02/03

Date: 25/05/2023

From:

G. Brindha

CSE - A

Peri Institute of Technology

To

The Principal

Peri Institute of Technology,

Mannivakkam.

Respected Sir

I am Brindha. A of CSE - A.

As I am selected in Hockey unit of
Tamil Nadu Junior women's Hockey team,

I request you to grant me permission

for OD from 29.05.2023 to 2.06.2023

(Monday to Friday)

noting

Permitted Sir
PD
25/05/23
Recommended
and forwarded
25/05/23

Yours faithfully

G. Brindha.

Thanking you
HOD
Please avail OD
Brindha

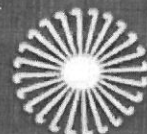


HOCKEY UNIT OF TAMILNADU

(Affiliated to Hockey India, New Delhi) - Reg.No.220/2011

Room No.1, Mayor Radhakrishnan Hockey Stadium, Gandhi Irwin Road, Egmore, Ch-08

e: hut.hockey@gmail.com / www.hockeyunitoftamilnadu.com



HOCKEY INDIA

PRESIDENT
SEKAR J MANOHARAN
m: +91 91598 03906
e: sekarjmanokaran@gmail.com

GENERAL SECRETARY
DR. P SENTHIL RAJKUMAR
m: +91 99943 74000
e: drsenthilraj कुमार3@gmail.com

TREASURER
K.RAJA RAJAN
m: +91 90430 01813 / 88251 01813
e: raja.joejoe@gmail.com

23.05.2023

To
The Secretary
Hockey Unit of Chengalpattu

Respected Sir,

Sub: Selection of Junior Women Player - Reg

We happy to inform you that Hockey Unit of Tamilnadu Junior Women Hockey Team is participating in the 13th Hockey India Junior Women Hockey Championship at Rourkela, Odisha from 27th June to 7th July 2023.

In this regard the following player from your district has been selected for the Hockey Unit of Tamilnadu Junior Women team camp

The player are requested to report at The Tamilnadu Physical Education and Sports University, Chennai on 26th May 2023 at 2.00pm to Mr Sam@8939145152

A series of Bio Mechanics and Fitness tests will be conducted to scrutinize the players. The final 23 selected players will leave for Jharkand for further camp on 1st June.

In this final phase of camp the top 18 players will selected to represent Hockey Unit of Tamilnadu Junior Women team for the 13th Hockey India Junior Women State Championship scheduled at Rurkhela from 27th June to 7th July 2023.

S.NO	PLAYER NAME	FATHERS NAME	D.O.B
1	G.BRINDHA	G.GOTHANDA RAMAN	14.09.2004

Thanks & Regards

Dr. P. SENTHIL RAJKUMAR MBA(LK), MBA, PhD
General Secretary
Hockey Unit of Tamilnadu,
Room No. 1,
Mayor RadhaKrishnan Hockey Stadium,
Gandhi Irwin Road,
Egmore -Chennai - 600008.
C : 9994374000
E : drsenthilraj कुमार3@gmail.com
hut.technical2019@gmail.com



www.hockeyunitoftamilnadu.com

Copy to : 1.Mr.Sekar J Manoharan, President- Hockey Unit of Tamilnadu.



CERTIFICATE NO

000149

ANNA UNIVERSITY SPORTS BOARD CHENNAI - 600 025

ZONAL TOURNAMENTS 2022 - 2023 CERTIFICATE OF MERIT

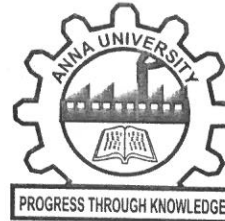
This is to certify thatGr. BRINDHA..... son / daughter of
 ..Gr. GATHANDARAMAN..... Register no 411.5.22.10.40.13..... yearII.....
 branch COMPUTER SCIENCE ENGINEERING..... zone4.....
 was a member of PERI INSTITUTE OF TECHNOLOGY..... team
 secured ~~First~~ / ~~Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held atSRI SAIRAM ENGINEERING.....
COLLEGE..... from 18/02/2023 to 19/02/2023.....
 event200m..... classificationFEMALE.....

Local Sports Coordinator

Local Sports Secretary

Zonal Sports Coordinator

Zonal Sports Secretary



CERTIFICATE NO
000148

ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025
ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT

This is to certify thatR..SUSMI.THA..... son / daughter of
 ...P..RAMA.JAYAM..... Register no4115.2.010.60.42.... yearIII.....
 branch ELECTRONICS AND COMMUNICATION ENGINEERING zone4.....
 was a member of ...PERI.....INSTITUTE.....OF.....TECHNOLOGY..... team
 secured First / ~~Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held at ...SRI.....SARABAM.....ENGINEERING.....
COLLEGE..... from18/02/2023.... to19/02/2023....
 eventLONG JUMP..... classificationFEMALE.....

IM

[Signature]

[Signature]

PERMISSION LETTER

29-11-2022

FROM,

T.ASIRVATHAM,
DEPARTMENT OF PHYSICAL EDUCATION,
PERI INSTITUTE OF TECHNOLOGY,
CHENNAI.

TO,

THE PRINCIPAL,
PERI INSTITUTE OF TECHNOLOGY,
CHENNAI.

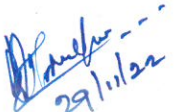
Subject;

Requisition of OD for the students in Men HAND BALL team practise for in our college premises.

Respected Sir,

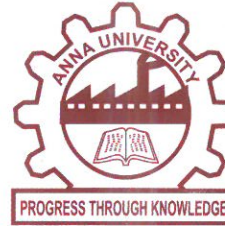
I wish bring your kind notice that the students of our institution would be participated in the Zone Men HAND BALL match. So kindly permit the following students to practice in our college campus from 29.12.2022 to 30-12-22 [after 2 pm] on ONDUTY basis.

S.NO	Name of the students	Year/ Dept
01	K.GANESH KUMAR	IV/MECH
02	A.SANDEESH KUMAR	IV/MECH
03	S.SASI KUMAR	IV/ECE
04	K.SATHISH KUMAR	IV/MECH
05	V.MITHRAN	IV/MECH
06	G.MATHESH	IV/ECE
07	.B.ABISHEK	II/CIVIL
08	S.SAKTHI ASWIN	II/CSE
09	M.KANAGAVEL	II/ECE
10	G.VARUNRAJ	II/EEE
11	S.ABIMANYU	IV/EEE
12	M.KAVIYARASAN	II/MECH
13	T.AKASH	II/ECE
14	B.SUDHARSAN	II/CSE
15	S.NEDUNSERALADHAN	IV/CSE
16	V.RAVIKUMAR	IV/ECE


29/11/22
PHYSICAL DIRECTOR


VICE PRINCIPAL


PRINCIPAL

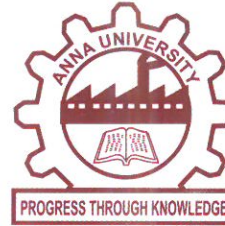


CERTIFICATE NO
000449

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

This is to certify that S. ABIMANYU son / daughter of
P. SUBASH CHANDRAN Register no 411519105001 year 14
branch ELECTRICAL AND ELECTRONICS ENGINEERING zone 4
was a member of PERI INSTITUTE OF TECHNOLOGY team
secured First / ~~Second~~ / ~~Third~~ Position in the Anna University zonal
Tournaments 2022 - 2023 held at SRM VALLIAMMAL COLLEGE OF
ENGINEERING from 20/11/2022 to 22/11/2022
event KABADDI classification MEN



CERTIFICATE NO
000450

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

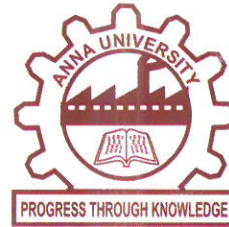
This is to certify that M. RAJAMURALI son / daughter of
R. MURUGANA DAM Register no 411519104073 year IV
branch COMPUTER.....SCIENCE.....ENGINEERING zone 4
was a member of PERI.....INSTITUTE.....OF.....TECHNOLOGY team
secured First / ~~Second~~ / ~~Third~~ Position in the Anna University zonal
Tournaments 2022 - 2023 held at SRM.....VALLIAMMAI.....COLLEGE
..... OF.....ENGINEERING from 20/11/2022 to 22/11/2022
event KABADDI classification MEN

[Signature]

[Signature]

[Signature]

[Signature]



CERTIFICATE NO
000228

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

This is to certify that S. NEELAGANDAN son / daughter of
 M. SETTU Register no 41151911401 year IV
 branch MECHANICAL ENGINEERING zone 4
 was a member of PERI INSTITUTE OF TECHNOLOGY team
 secured ~~First~~ / ~~Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held at SRI SAI RAM ENGINEERING
 COLLEGE from 14/11/2022 to
 event FOOT BALL classification MEN

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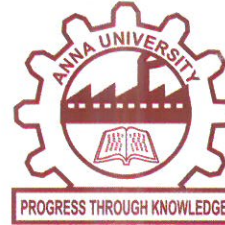
[Signature]

Local Sports Coordinator

Local Sports Secretary

Zonal Sports Coordinator

Zonal Sports Secretary



CERTIFICATE NO
000227

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

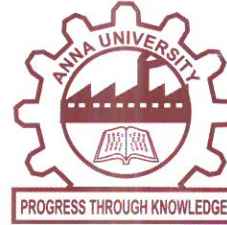
This is to certify that V. ARUN PRASATH son / daughter of
 S. VASAGAM Register no 4.115.19.10.6301 year IV
 branch ELECTRONICS AND COMMUNICATION ENGINEERING zone 4
 was a member of PERI INSTITUTE OF TECHNOLOGY team
 secured ~~First~~ / ~~Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held at SRI SAI RAM ENGINEERING
 COLLEGE from 14/11/2022 to
 event FOOTBALL classification MEN

[Signature]

[Signature]

[Signature]

[Signature]



CERTIFICATE NO
000662

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

This is to certify that B. SUDHARSAAN son / daughter of
 P. BALAKRISHNAN Register no H.15.21104.12 year II
 branch COMPUTER SCIENCE ENGINEERING zone A
 was a member of PERI INSTITUTE OF TECHNOLOGY team
 secured ~~First~~ / ~~Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held at PRINCE SHRI VENKATESHWARA PADMAVAITHY
ENGINEERING COLLEGE from 18/12/2022 to
 event HANDBALL classification MEN

G. Indhu

Bma

[Signature]

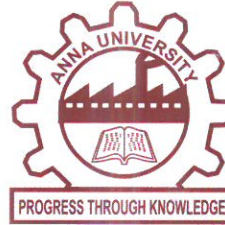
[Signature]

Local Sports Coordinator

Local Sports Secretary

Zonal Sports Coordinator

Zonal Sports Secretary



CERTIFICATE NO
000661

**ANNA UNIVERSITY SPORTS BOARD
CHENNAI - 600 025**

**ZONAL TOURNAMENTS 2022 - 2023
CERTIFICATE OF MERIT**

This is to certify that G. VARUN RAJ son / daughter of
 ...R. GOVINDARASU..... Register no 411521105024..... yearII.....
 branch ELECTRICAL AND ELECTRONICS ENGINEERING.... zoneA.....
 was a member of PERI INSTITUTE OF TECHNOLOGY..... team
 secured ~~First / Second~~ / Third Position in the Anna University zonal
 Tournaments 2022 - 2023 held at PRINCE SHRI VENKATESWARA PADMAVATHY.....
ENGINEERING COLLEGE..... from18/12/2022..... to
 eventHANDBALL..... classificationMEN.....

G. Indu

G. Ma

[Signature]

[Signature]

Dr. R. Palson Kennedy, M.E, Ph.D, FIE

06.07.2022

Lr.No. 833/PERIIT/COE

To

The Controller of Examinations,

Anna University,

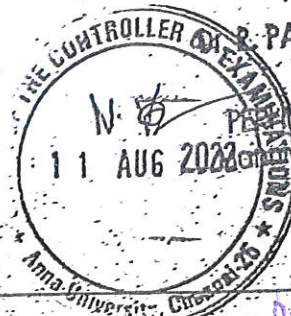
Chennai-25

Sir,

Sub: 4115-PERI Institute of Technology- Lab Exam Mark Issue - Reg.,

I would like to inform you that one of our college student Mr. Shyam Kumar (411519114310) belonging to Mechanical Engineering has attended the HS8381- Interpersonal Skills/Listening and Speaking Laboratory Examination, but we could not enter his ^{Antony} marks in AU COE Portal (As the subject is a Single Credit Paper). The details of the Examination conducted has been attached here for your reference. So we kindly request you to clear this issue as soon as possible.

Thanking You



Handwritten signature

DR. R. PALSON KENNEDY, M.E, Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Mannivakkam, Chennai - 600 048.

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ANNA UNIVERSITY
CHENNAI - 600 025
UNIVERSITY EXAMINATIONS - April / May Examination, 2022
EXAMINATION PRACTICAL ATTENDANCE SHEET

College Code/Name : 4115 - PERI INSTITUTE OF TECHNOLOGY
Branch Code/Name : 114 - B.E. Mechanical Engineering
Subject Code/Name : HS8381 - Interpersonal Skills/Listening and Speaking

Date of Examination : 27-6-22
Session : FN
Semester : 03

S.No	Register Number	Name of the Candidate	Answer Book No.	* Write AB for Absent	Signature of the Candidate
1	411519114310	SHYAM KUMAR	N/D 0522967		Shyam Kum

[Handwritten Signature]
Dr. R. PALSON KENNEDY, M.E., Ph.D.,
PRINCIPAL
PERI INSTITUTE OF TECHNOLOGY
Muvattupuzha, Chennai - 600 048

TOTAL PRESENT : 01

TOTAL ABSENT : NIL

Certified that the following particulars have been Verified :

* Hall Superintendent should mark 'AB' for Absent

1. The Register No. in the attendance sheet with that in the hall ticket.
2. The identification of the candidate with the photo given in the hall ticket.
3. The answer book number entered in the attendance sheet by the candidate with the Serial No. on the Answer Book.

[Handwritten Signature]
DOOSA R 27/6/22
Internal English

Signature of the Hall-Superintendent with Name and Designation

Signature of the Chief-Superintendent with Name and Designation



ANNA UNIVERSITY

Chennai - 25

N/D 0922967

PRACTICAL EXAMINATIONS

(To be filled in by the candidate)

Reg. No. of the candidate

: 911519114310

Degree / Branch

: B.E./MECHANICAL

College Code

: 9115

Semester

: IVth

College Name

: Periyar Engineering College

Date & Session

: 27/06/22 / F.V

Subject Code/Title

: HS8381

: Inter Personal Skills / LISTENING & SPEAKING

ALLOCATION OF MARKS

1) Listening / Speaking - 18/20 marks

2) Short talk / Conversation - 38/40 marks

3) Group discussion - 37/40 marks

Total

93 marks

[Signature]

4550
27/6/22

4115362

Dr. B. JESSELN KENNEDY, M.A., M.P.
Principal
Periyar Engineering College
Mannarkulam, Chennai - 600 048